

# Phonics Voyage

## Phonics Activity Workbook For Elementary Students



### Reproducible Workbook

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# **Phonics Voyage**

## **Activity Workbook**

**For Elementary Students**

**Workbook to Accompany Computer Reading Program  
(May be reproduced for your students)**

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# Certificate of Achievement



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Student Name

Has been awarded this certificate for  
successful completion of

**Phonics Voyage**  
A Computer Reading Program

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Instructor

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Author

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Date

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# Say the A B Cs

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

# Write the A B Cs

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line for letter height guidance. There are ten sets of these lines on the page.

# Long Vowels

Long Vowels are letters which say their name as you pronounce words.

Circle each long vowel in each word below.

**a** Example: ate

ace cake lake make take ape made hate

**e** Example: eat

each meat need three escape even eve evil

**i** Example: pie

die five high line mine nine pine size time

**o** Example: coat

boat dope foe go goat pope rope so

**u** Example: mule

cute due fuel rule

# More Long Vowel Sounds

Circle the long vowels in each word and sentence.

**ā** cake may pail

Mary ate her cake in a boat on the lake.

**ē** he we me

The goat will eat the yellow wheat.

**ī** pie side hi

Jack will fly his kite on Monday at night.

**ō** rose hold coat

I have a red coat in my little boat.

**ū** use mule blue

The sky is blue and so is my mule.

# Short Vowels

Short Vowels are vowels which make sounds but do not completely say their name.

Circle each short vowel.

⌒  
a Example: apple

an man hand bug can pan plant wake game sand

⌒  
e Example: egg

hen pen ten men bug tell den second

⌒  
i Example: pin

bin tin fin gin win witch give will fish knit

⌒  
o Example: pot

dot fog ate hog jog lot soft stop soil pond got hop

⌒  
u Example: bug

cut dug gun hug lug mule nut did rug sun

tug duck puppy rule

# More Short Vowel Sounds

Circle each short vowel in the words and sentences below.

)

a bear an bat mad

The little old man sat on a pan.

)

e hen red fell pen set

The boy will wet his little gray pet.

)

i rid high in hill

I hurt my chin with a pin.

)

o hot fox pond pot

Put the blue pot where it is hot.

)

u ugly run cut mud

Take the bug off my rug.

# Beginning Consonants

Beginning Consonants are letters which come at the beginning of words which make sounds.

Fill in the blank with a word from the bottom of the page that has the same consonant sound as the underlined word.

1. The cat sat on a \_\_\_\_\_.
2. The boy put a \_\_\_\_\_ in a hat.
3. Dan and I did eat with a \_\_\_\_\_.
4. Put the flower in the \_\_\_\_\_.
5. She hit the man with a \_\_\_\_\_.
6. Let the frog play a game with the \_\_\_\_\_.
7. I will sit in the \_\_\_\_\_.
8. The tent is on \_\_\_\_\_ of the hill.

bug    can    pot    laid    goat    mop    sand    dad    yell  
hat    well    top

Write 10 words which have the same beginning consonant letters as the words above.

## More Beginning Consonant Sounds

Underline each beginning consonant sound.

**Bb** boy blue box big bag bug

Little Boy Blue put a bug in a big box.

**Cc** can cookie can cap cop

The cookie monster sees a cop with a cat.

**Dd** dog did dad duck

Daffy Duck did eat with dad and a dog.

**Ff** fox fall five fog

The foxy lady will fall at five in the fog.

**Gg** goat got game gave

The girl played a game with a goat.

**Hh** he hot hill hair

He was hot in his hat on the hill.

**Jj** Jack Jill jet jam

Jack and Jill ate the jam in a jar on the jet.

**Kk** Kermit kit kick kite

Kermit the Frog will kick the kite with his foot.

**Ll** Lucy Locket let lamb lot

Lucy let the lamb in the lot.

**Mm Mickey man mop met**  
Mickey met a man with a mop.

**Nn nanny not nice name no**  
Nanny goat is not a nice name.

**Pp Peter pot pet put**  
Peter Pan put the pet in a pot.

**Qq queen quick quietly quail**  
The queen is quiet, quick and eats quail.

**Rr rose rope red ride road**  
Rose Red will ride on the road with a rope.

**Ss spider sun soap sit**  
The spider will sit on the bar of soap in the sun.

**Tt Tom tent trap top**  
Tom set the trap on top of the tent.

**Vv violet vase vine vet**  
Violet put a vine in a vase at the vet.

**Ww worm went watch**  
The worm went to watch the show.

**Zz zoo zebra zero**  
The girl saw a zero on the zebra in the zoo.

# Ending Consonant Sounds

Ending Consonants are letters which come at the end of words which make sounds. (b c d f g h j k l m n p q r s t v w x y z)

(Circle the word which best completes the sentence.)

1. The mice are under the \_\_\_\_\_. bed mud dog
2. My sled is stuck in the \_\_\_\_\_. coat tree mud
3. The dog \_\_\_\_\_ a hole. dug ball pin
4. I can go fast in my \_\_\_\_\_. car fish man
5. The tent is \_\_\_\_\_ green. not ten tent
6. The mule will \_\_\_\_\_ the car. pan pull pot
7. The kite is from \_\_\_\_\_. grass come mom
8. The girl will \_\_\_\_\_ at the dog. yell led red
9. I can rub the brown \_\_\_\_\_. pup boy stick
10. His cap is on my \_\_\_\_\_. map head pin

# More Ending Consonant Sounds

Fill in the blank with a consonant letter.

- b I wash in a tu\_\_.
- c The ri\_\_e is white.
- d I have mu\_\_ on my shoe.
- f Take of\_\_ my coat.
- g The ru\_\_ is brown.
- k The choclote ca\_\_e was good.
- l The mu\_\_e will pull the cart.
- n Jack ca\_\_ jump the rope.
- p He will fli\_\_ in the grass.
- r The ca\_\_ is red.
- s Gras\_\_ is green.
- t I have five fish in a ne\_\_.
- x The man cut wood with an a\_\_.

# Beginning Clusters

Beginning Clusters are two or three consonants at the beginning of a word which makes a sound.

Examples bl br Chr cl cr dr fl fr gl gr qu pl pr sk  
sl st str sm sn sp spl spr sw st tw

(Use the above beginning clusters to make words.)

\_\_\_\_\_ock

\_\_\_\_\_ayon

\_\_\_\_\_ass

\_\_\_\_\_ee

\_\_\_\_\_own

\_\_\_\_\_istmas

\_\_\_\_\_ag

\_\_\_\_\_esent

\_\_\_\_\_ate

\_\_\_\_\_een

\_\_\_\_\_ower

\_\_\_\_\_ies

\_\_\_\_\_ash

\_\_\_\_\_ess

\_\_\_\_\_ipper

\_\_\_\_\_oom

\_\_\_\_\_ove

\_\_\_\_\_eet

\_\_\_\_\_ane

\_\_\_\_\_oke

\_\_\_\_\_ock

\_\_\_\_\_in

# More Beginning Clusters

Circle each beginning cluster in the sentences.

**bl**      **The blue block was blown on the blanket.**

**br**      **My brother broke the broom.**

**cl**      **The class clown is clean.**

**cr**      **A crow put a crayon in the creek.**

**dr**      **My dress will drip and dry.**

**fl**      **Flipper flips on a flower with a fly.**

**fr**      **My friend ate fries with a frog.**

**gl**      **The glass glows and glitters.**

**gr**      **The green grass will grow.**

**kw**      **The queen is quick and quiet.**

**pl**      **The plane flies by a plot plan.**

**pr**      **The preacher pressed the prize in a press.**

**sc**      **The scooter scattered scum on the street.**

**sk**      **The skate skidded on the ice.**

**sl**      **My slipper slipped on the sleet.**

**sm**      **The smoke smells bad as the fire smothers.**

**sn**      **Snoopy snorted at the snake.**

**sp**      **Speak to the spider because it is special.**

**st**      **The stick stopped on the top step.**

**str**      **The strap struck the street as it fell.**

**tr**      **Try to treat all people with respect.**

**tw**      **The twins twisted the twig.**